

GERONTOLOGY MINOR REGISTRATION WORKSHEET

The Gerontology Minor requires 12 credits and is open to undergraduates throughout Cornell. In addition to the 12 credits of coursework, students will be encouraged to engage in some form of experiential learning related to older adults.

This worksheet is for your own records only. To upload/update your registration, complete the [Online Gerontology Minor Form](#). Please complete the online form as soon as you decide to participate in the Gerontology Minor. By submitting this form you indicate your intention to complete the minor and you will receive updates and information regarding gerontology courses and events. Please contact Corinna Loeckenhoff, cel72@cornell.edu, Director of the Gerontology Minor, HD, MVR Hall, 255-2260, and/or Leslie Schultz, ls30@cornell.edu with questions.

Personal Information

First Name:

Last Name:

Major:

College:

Graduation date:

Cornell NetID:

Other gerontology
groups you are involved
with:

Recommended Experiential Learning

In addition to the 12 credits of coursework, students will be encouraged to engage in some form of experiential learning related to older adults. This experience can be gained in a variety of ways such as conducting interviews with older adults as a research assistant to a faculty member, participating as a volunteer with the Cornell Elderly Partnership, or serving as a “friendly visitor” to a community elder through the Tompkins County Office for Aging. Please list any experiential learning opportunities you have participated in:

Course Information

The requirements for the minor are described below. All classes must be taken for a grade (i.e., audits or pass/fail is not sufficient UNLESS the class only offers the S/U grading option).

Core Course One of the following two courses is required¹:

		<i>Sem./Yr.</i>	<i>Grade</i>	<i>Credits</i>
HD/SOC 2510	Social Gerontology: Aging & the Life Course	-		3
HD 2180	Human Development: Adulthood and Aging	-		3

Additional 9 credits In addition to taking one of the two core courses above, students take 9 credits from the following list²:

		<i>Sem./Yr.</i>	<i>Grade</i>	<i>Credits</i>
DEA 2500	The Environment and Social Behavior	-	-	3
DEA 3770	Enabling Design for Aging	-	-	3
DEA 4500	Policy Meets Design: High-Impact Facilities of the 21 st Century	-	-	3
DEA 6420	Design Immersion-Caring Place: Design for Palliative Care	-	-	1.5
DEA 6760	Universal Design: Ergonomics and Accessibility	-	-	3
EDUC 2200	Introduction to Adult Learning	-	-	4
FSAD 4660	Textiles, Apparel and Innovation	-	-	3
HD 3290	Self-Regulation across the Life Span ¹	-	-	3
HD 3490	Positive Psychology	-	-	3
HD 3570/SOC 3670	Social Inequalities in Physical & Mental Health	-	-	3
HD 4180	Psychology of Aging / Aging: Contemporary Issues	-	-	3
HD 4190	Midlife Development	-	-	3
HD 4220	Research in Emotion and Cognition	-	-	3
HD 4280	Research on Healthy Aging	-	-	4
HD/SOC 4570	Health and Social Behavior	-	-	3
HD 4590	Transitions across the Life Span	-	-	3
HD 6290	The Structure and Dynamics of Self-Regulation ¹	-	-	3
NS 1220	Nutrition and the Life Cycle	-	-	3
NS 4500	Public Health Nutrition	-	-	3
PAM 2350	The U.S. Health Care System	-	-	3
PAM 3280	Fundamentals of Population Health	-	-	3
PAM 3460/4460	Economics of Social Security	-	-	3
PAM 3780	Sick Around the World? Comparing Health Care Systems Around the World	-	-	3
PAM 5500/Hotel 5503	Operations & Planning of Senior Living and Related Facilities	-	-	2
PAM 5520	Health Care Services: Consumer & Ethical Perspectives	-	-	3-4
PAM 5760	Long Term Care & Lifestyle Alternatives (1 credit)	-	-	1
PSY 4310/BIONB 4210/6310	Effects of Aging on Sensory Perception	-	-	3-4

¹ If a student takes both HD/SOC 2510 and HD 2180, one of these may count toward the 9 credits. If both HD 3290 and 6290 are taken, only one counts.

² Classes taken through Ithaca College's Gerontology Institute may also count toward the 9 credits.